

Perton Middle School

Sport Premium Funding 2018/19 Report

Perton PE Department Vision for PE and School Sport

All students moving into key stage 3 will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

In 2018/19 it is expected that the Sport Premium Funding will be £17,960.

Perton Middle School is committed ensuring that sports premium funding will make additional and sustainable improvements to the quality of PE and sport that is offered. Our sports premium funding will:

- Develop or add to the PE and sport activities that school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

5 key indicators will be used to ensure that the above commitments are met:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

2018 – 2019 Sport Premium Funding

Impact Review

Table 1 shows the participation rates of students in key stage 2 since 2014 Significant progress has been made in:

- To continue maximising the number of sports/activities covered by students in both year 5 and 6. One additional activity was covered by year 5 students, increasing the sporting diversity up to 12 activities
- Year 5 clubs participates has increased by 9% and year 6 have decreased by 14%. There is little reason to suggest this decrease as the number of club and opportunities have increased this year
- 2018-19 saw a significant insufficient decrease in the number of KS2 students attending at least 1 extra-curricular club over the year. It is still high at 68%
- 2018-19 – An increase to 58% KS2 students taking part in inter-competitive sport (2% increase)
- Intra- school competition continues to be at a maximum of 100 % and inter-school competition at 58%
- 2018-19 School Sports Games Gold Mark Achieved.

Table 1

	2014-15	2015-16	2016-17	2017-18	2018-19
Number of sports/activities covered in PE lessons in year 5	7	9	10	11	12
Number of sports/activities covered in PE lessons in year 6	8	11	12	12	12
% of year 5 students who have attended at least 1 extra-curricular club	32%	69%	84%	77%	86%
% of year 6 students who have attended at least 1 extra-curricular club	43%	56%	68%	73%	59%
Overall % of KS2	37%	63%	76%	76%	68%
% of KS2 students who have taken part in inter-school competition	30%	39%	36%	56%	58%
% of KS2 students who have taken part in intra-school competition	100%	100%	100%	100%	100%

2018-19 Key stage 2 swimming analysis

Meeting national curriculum requirements for swimming and water safety	Percentage / evaluation
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even if students have taken part in swimming in another year please report on their attainment by the end of year 6	% 82
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 90
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 92
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	% 10

2018-19 Sport Premium Action Plan

Academic Year: September 2018 – August 2019				Total funding allocated £17,960
Key Indicator: 1. Engagement of all pupils in regular physical activity				Percentage of total allocation 45%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Maintain current community club links and explore opportunities for additional links. This will increase % of students attending clubs after school and continue to support elite success in competitions</p> <ul style="list-style-type: none"> - Georgie Keyes Dance / Cheers Leading Academy - Albert Tennis Club - Wolverhampton Wanderers F.C - Chance to Shine Cricket 	<p>Communicate with community links to arrange sessions in and out of curriculum time.</p> <p>Identify opportunities or additional links or new activities</p>	£3000	<ul style="list-style-type: none"> - After school club registers monitor attendance of students at the clubs - Observation of monitoring of sessions from PE staff to ensure that sessions are high quality - Creates a pathway for students to attend further clubs during community time 	<p>Dance Academy is now sustainable and is open for community attendance 4 nights per week.</p> <p>Next steps – dance / cheers performances and competitions based at PMS for students to take part in.</p>
Upgrade playground provision	<p>Student voice regarding what they would like in the playground</p> <p>Mho bid in for 'sugar tax funding'</p> <p>Playground markings and equipment improved</p>	£4000	<ul style="list-style-type: none"> - Reduction in behaviour incidents during break and lunchtime - Feedback from students regarding what they enjoy using - Markings that can be used during PE lessons to support fitness 	Playground to be upgraded to include fixed apparatus, new playground markings and a sheltered area which can also be used to support teaching and learning outside the classroom.
Laundry facilities in PE Dept	Provide clean spare kit for those forgetful / unfortunate students	£1000	<ul style="list-style-type: none"> - Inclusion in PE - Enforce the need for hygiene and well being 	Regularly routine clean kit. Avoid issues with DT and practical lessons

Key Indicator: 2. The profile of PE and Sport is raised across the school as a tool for whole school improvement				Percentage of total allocation 4%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
House Sports competitions in a range of sports, include House Captains badges.	Calendared house sports competitions. Awards announced in assemblies/form time	£250	Raised profile of PE/Sport around school through displays	New notice boards to be used in changing rooms and PE corridors
Students Sports council to organise a Sports fund raising	Meet to discuss ideas. Evaluate successes	£0	Events organised and raise money for Sport charities.	Sports council to meet to develop a programme of fundraising events
PE and Sports experience trips continued to provide opportunity to watch elite sports performance	Experiences booked and letters out to students. Annual trip to live football and netball matches	£250	Students attend live sporting events.	Residential trip netball – Conover clashed with biannual Paris trip
Registration with Primary Sports Stars Initiative to use sport to support learning across school	School registration and information shared with staff. Resources delivered to use across the curriculum.	£0	Active sports/PE resources used across the school curriculum. Staff given log in details to access resources	Co-ordinated use of resources across school.
Let it Shine - Cricket Initiative supporting the delivery of cricket in schools	Increase participation and performance with teaching cricket.	£0	Success rate in lessons, inter and intra competition. Inclusive of Gender and SEND students	Long term development and success on the field of play
Daily active exercise to promote physical exercise across the school through: <ul style="list-style-type: none"> - Walking bus - Cycling to school - Short brain break activities - Active break/lunchtimes - Activity during tutor time 	Meet with Headteacher Look at ways to incorporate physical activity in the school day. Upgrade of playground (KI 1). Develop deeper understanding of a 'healthy work life balance'	£250	All students to take part in at least 30 mins of physical exercise each day. Physical activity logged with a new tracking system. More focused 'ready to learning' during afternoon lessons	Identify resources to support. Research good practice to identify how other schools have achieved this.

Key Indicator: 3. Increased knowledge, confidence and skills of staff teaching PE and Sport				Percentage of total allocation 39%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Employment of PE apprentice to support PE lessons	Liaise with local Apprenticeship provider to hire a female apprentice	£6,000	<ul style="list-style-type: none"> - Increased support for low ability and SEND pupils - Increase extra-curricular support and breadth of programme 	<ul style="list-style-type: none"> - Apprenticeship in Jan 2018-2019. - Links developed with Staffs Council /Dudley Collage to ensure this is in place
Purchase ipads and idecio app	Recording attendance, behaviours, assessment and performance	£1000	<ul style="list-style-type: none"> - Enhance teaching and learning - Development of modern assessment methods 	<ul style="list-style-type: none"> - Implement comprehensive use of app
Purchase of new resources to support teaching and learning in PE	Identify areas for further development within the department, research CPD and resources which can improve knowledge and skills of staff	£200	<ul style="list-style-type: none"> - Lesson observation shows a high level of subject specific knowledge 	<ul style="list-style-type: none"> - Review of equipment and what needs replacing.

Key Indicator: 4. A broader experience and range of sports and activities offered to all pupils				Percentage of total allocation 7%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Continue to offer a broad and balanced PE curriculum across KS2	Continue with current curriculum provision. Look to replace any unsafe or damaged equipment	£500	Year 5 students will continue to have at least 10 curriculum activities, year 6 will have at least 12	Identify additional equipment for 'new' sports and look at what else can be included from the schools games calendar
Continue to support PE with a broad extra-curricular programme	Continue to use community school links (see KI 1). Use of Apprentice to support extra-curricular clubs. Sport ability club est from last year for low ability/confidence students.	See KI 1	<ul style="list-style-type: none"> - Kept a high percentage - 68% of KS2 students attending at least 1 club. 	<p>Additional clubs offered via community links.</p> <p>Multi-skills club for students identified as needing additional support or having low confidence.</p>

Develop a swimming intervention programme for students who are unable to achieve the national standard for swimming (50 metres)	Identify KS2 children who are unable to swim 50m and invite to intervention swimming lessons	£750	To be added once data is received regarding percentage of students unable to achieve 50m	Swimming programme in place to start October 2018.
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Key Indicator: 5. Increase participation in competitive sport				Percentage of total allocation
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	6%
				Sustainability and suggested next steps
School games competitions	Entering competitions as part of the school games calendar	£480	<ul style="list-style-type: none"> - Increase participation at KS2 to above 36% - Qualify for at least 1 county final 	Use the new school games website to track participation
Improve links with middle schools to develop competitive opportunities	Contact with middle schools to arrange mass participation football opportunities	£480	<ul style="list-style-type: none"> - Increase participation at KS2 to above 36% 	A competitive sports calendar between middle schools which would make use of the astro-turf at the Codsall High School
Maintain links with Wolverhampton Wanderers for football. Create links with netball Willenhall Netball club	Enter football competition run by external clubs	£0	<ul style="list-style-type: none"> - Increase participation at KS2 	Explore opportunity for clubs to visit school to promote their work in the local community.
House sports calendar expanded	Include half termly activities which are linked to the school house system	£0	<ul style="list-style-type: none"> - Increase participation at KS2 	Events added to the school calendar throughout the year. Promotion of events in form time, PE lessons and assemblies
Sports Stars Sporting Hall of Fame	Promote local clubs and those students who are achieving in these clubs	£200	<ul style="list-style-type: none"> - A list of clubs and contact details of those clubs students attend outside of school 	Issued with the sport club diary. Develop the list with additional promotional detail