

## Perton Middle School

### Sport Premium Funding 2018/19 Report

#### **Perton PE Department Vision for PE and School Sport**

All students moving into key stage 3 will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

In 2017/18 Perton Middle School received £17,960. In 2018/19 it is expected that the Sport Premium Funding will be £18,040

Perton Middle School is committed ensuring that sports premium funding will make additional and sustainable improvements to the quality of PE and sport that is offered. Our sports premium funding will:

- develop or add to the PE and sport activities that school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

#### **5 key indicators will be used to ensure that the above commitments are met:**

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

## 2017 – 2018 Sport Premium Funding

### Impact Review

Table 1 shows the participation rates of students in key stage 2 since 2014 Significant progress has been made in:

- To continue maximising the number of sports/activities covered by students in both year 5 and 6. One additional activity was covered by year 5 students, increasing the sporting diversity since 2014 from 7 to 11 activities
- Year 5 clubs participates drop marginally by 7%, where year 6 increased by 5%.
- 2016-17 saw a significant increase in the number of students attending at least 1 extra-curricular club over the year, with an overall key stage 2 increase from 37% to 63%. 2017-18 target was to match / stabilise that statistic at KS2
- 2017-18 – An increase of 20% KS2 students taking part in competitive sport against other schools (inter school competition)
- Intra- school competition continues to be at a maximum of 100 %

**Table 1**

	2014-15	2015-16	2016-17	2017-18
Number of sports/activities covered in PE lessons in year 5	7	9	10	11
Number of sports/activities covered in PE lessons in year 6	8	11	12	12
% of year 5 students who have attended at least 1 extra-curricular club	32%	69%	84%	77%
% of year 6 students who have attended at least 1 extra-curricular club	43%	56%	68%	73%
Overall % of KS2	37%	63%	76%	76%
% of KS2 students who have taken part in inter-school competition	30%	39%	36%	56%
% of KS2 students who have taken part in intra-school competition	100%	100%	100%	100%

<b>Progress Indicator: 1: Engagement of all pupils in regular physical activity</b>		
Strategy / Use of funding	Key achievements / Impact	Key Learning / What will change next
<p>Maintain current community club links and explore opportunities for additional links. This will increase % of students attending clubs after school and continue to support elite success in competitions</p> <ul style="list-style-type: none"> <li>- Georgie Keyes Dance Academy</li> <li>- Albert Tennis Club</li> <li>- Wolverhampton Wanderers F.C</li> <li>- Staffordshire Cricket Club – chance to shine</li> </ul>	<p>76% of KS2 have taken part in at least 1 extra-curricular club either at lunchtime or after school.</p> <p>Oversubscribed tennis with ATC</p> <p>GKDA – an additional cheers leading club since Jan '18</p> <p>Additional clubs such as 'sports ability' for those SEND students and potential leader has been very successful</p>	<p>Maintain current links. Look to increase number of community club providers based at the school to give the school a 'hub' status and allow access to more funding.</p> <p>Improved data base to monitor and track the number of students taking part in extra-curricular clubs.</p>
Upgrade playground provision - Trim trail and 'muga' goal erected spring '18 (Mho)	Improve the provision and active use of free time for those KS2 students	Use of facilities in OAA lesson, in line with the risk assessment
Swimming session for those identified weak and non-swimmers, who do not meet the national standard.	Significant improvement in swimming ability of those taking part.	Look to increase the number of students accessing swimming who are currently under the national standard.
<b>Progress Indicator 2: The profile of PE and Sport is raised across the school as a tool for whole school improvement</b>		
House Sports competitions in a range of sports	100% of students participated in 1 or more intra-school competitions.	Develop the House Sports system. Propose calendar dates to Ada, for more frequent house competition
Cricket 'Chance to Shine' -	<p>One day per week for 7 weeks coaching and SP funded afters school club. Coaching KS2 and two intervention groups of SEND students</p> <p>Mixed cricket house matches</p> <p>Year 6 Girls cricket competition</p> <p>Year 6 boys through to the level 3 final of the SSG</p>	Consider Programming cricket in Sept/Oct. Increase the teaching of those fundamental skills linked with cricket and encourage the positive transfer for skills. Discuss the position of cricket V rounders with CCHS and the GCSE course's
Students Sports council to organise a Sports Relief Event and Football week	Raised over £500 during the weeks events	Introduce similar events to promote the girls involvement in community sport and raising
PE and Sports experience trips continued to provide opportunity to watch elite sports performance	<p>Mho – key stage 3 visit to Manchester City Fixture</p> <p>Ebr – Key stage 2 visits to Worcester Wolves Basketball Match</p>	Key stage visit – challenging number and a late night for those year 5 students – review trip in 2018-19

Registration with Primary Sports Stars Initiative to use sport to support learning across school	20 min 'Fitt Hitt' has been introduced for 1 out of the five additional tutor sessions	Develop even further the whole school resource on the shared area
Daily active exercise to promote physical exercise across the school through: <ul style="list-style-type: none"> <li>- Walking bus</li> <li>- Cycling to school</li> <li>- Short brain break activities</li> <li>- Active break/lunchtimes</li> </ul>	The walking bus continues Bike ability with year 6 and 7 Playground equipment and facilities have and are provided to enhance physical activity during free time Issue a 'club link list of sport clubs' with the school clubs programme	Continuing opportunity to enhance activity in school
<b>Progress Indicator 3: . Increased knowledge, confidence and skills of staff teaching PE and Sport</b>		
<b>Strategy / Use of funding</b>	<b>Key achievements / Impact</b>	<b>Key Learning / What will change next</b>
Employment of PE apprentice to support PE lessons	Molly Wallet employed as a PE apprentice. Helping and supporting the T&L of students at all levels of ability. Organising and supporting fixtures and clubs Supporting those students who find the logistic of PE challenging	Continue supporting the Dept. Develop small working groups to work with Molly Wallet Develop the use of notice boards and promotion of PE and School Sport
Purchase of new resources to support teaching and learning in PE	Chance to shine 'cricket' resource via their website	TBD based in finance 2018-19
<b>Progress Indicator 4: A broader experience and range of sports and activities offered to all pupils</b>		
Continue to offer a broad and balanced PE curriculum across KS2	Give students the experiences of differing activities, with the view of developing a positive attitude to exercise	Review the curriculum plan, in order to enhance and promote PE and sport
Continue to support PE with a broad extra curricular programme	Activities in lesson and clubs continue to provide a board range of activities. Introduction of Btec and GCSE taster session to add option choices at CCHS	As above
Develop a swimming intervention programme for students who are unable to achieve the national standard for swimming (50 metres)	See above  High 5's Awards – Swimming has been offered as a reward to those who have achieved in school (monthly)	Review the possibility of entering a competitive school competition for those more able students

<b>Progress Indicator 5: Increase participation in competitive sport</b>		
School games competitions	SSG 2017-18 Gold Award Football, netball, x-country, tag rugby, table tennis, gymnastics, rounders, indoor athletics (county), dance, athletics, cricket boys and girls etc.	Continue to participate where possible. Look to support students in those lesser populated activities
Improve links with middle schools to develop competitive opportunities for netball and football	Participation has increase by 20%. A, B and C non-league fixtures with neighbouring middle schools  Smile – SEND sports festival.	Combine some of the girl's fixtures with the boys, in order to promote girls sport and make full use of the bus costs Record participates and aim to promote sport with those lesser able students
Maintain links with Sports clubs	Continued to employ and promote links with outside clubs. By creating a data base of students and their clubs, we have issued a list of club links to parents.	Seek further clubs willing to delivery and hence school sport
House sports calendar expanded	Introduction of netball and football house competition, to name a few	Establish a year calendar for the House Sport Competition.

### 2018-19 Sport Premium Action Plan

Academic Year: September 2018 – August 2019be				Total funding allocated £18,040
Key Indicator: 1. Engagement of all pupils in regular physical activity				Percentage of total allocation TBC
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Maintain current community club links and explore opportunities for additional links. This will increase % of students attending clubs after school and continue to support elite success in competitions</p> <ul style="list-style-type: none"> <li>- Georgie Keyes Dance / Cheers Leading Academy</li> <li>- Albert Tennis Club</li> <li>- Wolverhampton Wanderers F.C</li> <li>- Chance to Shine Cricket</li> </ul>	<p>Communicate with community links to arrange sessions in and out of curriculum time.</p> <p>Identify opportunities or additional links or new activities</p>	£3000	<ul style="list-style-type: none"> <li>- After school club registers monitor attendance of students at the clubs</li> <li>- Observation of monitoring of sessions from PE staff to ensure that sessions are high quality</li> <li>- Creates a pathway for students to attend further clubs during community time</li> </ul>	<p>Dance Academy is now sustainable and is open for community attendance 4 nights per week.</p> <p>Next steps – dance / cheers performances and competitions based at PMS for students to take part in.</p>
Upgrade playground provision	<p>Student voice regarding what they would like in the playground</p> <p>Mho bid in for ‘sugar tax funding’</p> <p>Playground markings and equipment improved</p>	£4000	<ul style="list-style-type: none"> <li>- Reduction in behaviour incidents during break and lunchtime</li> <li>- Feedback from students regarding what they enjoy using</li> <li>- Markings that can be used during PE lessons to support fitness</li> </ul>	Playground to be upgraded to include fixed apparatus, new playground markings and a sheltered area which can also be used to support teaching and learning outside the classroom.

Laundry facilities in PE Dept	Provide clean spare kit for those forgetful / unfortunate students	£1000	<ul style="list-style-type: none"> <li>- Inclusion in PE</li> <li>- Enforce the need for hygiene and well being</li> </ul>	Regularly routined clean kit. Avoid issues with DT and practical lessons
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Key Indicator: 2. The profile of PE and Sport is raised across the school as a tool for whole school improvement				Percentage of total allocation
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
House Sports competitions in a range of sports, include House Captains badges.	Calendared house sports competitions. Awards announced in assemblies/form time	£250	Raised profile of PE/Sport around school through displays	New notice boards to be used in changing rooms and PE corridors
Students Sports council to organise a Sports fund raising	Meet to discuss ideas. Evaluate successes	£0	Events organised and raise money for Sport charities.	Sports council to meet to develop a programme of fundraising events
PE and Sports experience trips continued to provide opportunity to watch elite sports performance	Experiences booked and letters out to students. Annual trip to live football and basketball matches	£250	Students attend live sporting events.	Residential trip for football netball – Condoover.
Registration with Primary Sports Stars Initiative to use sport to support learning across school	School registration and information shared with staff. Resources delivered to use across the curriculum.	£0	Active sports/PE resources used across the school curriculum. Staff given log in details to access resources	Co-ordinated use of resources across school.
Let it Shine - Cricket Initiative supporting the delivery of cricket in schools	Increase participation and performance with teaching cricket.	£0	Success rate in lessons, inter and intra competition. Inclusive of Gender and SEND students	Long term development and success on the field of play
Daily active exercise to promote physical exercise across the school through: <ul style="list-style-type: none"> <li>- Walking bus</li> <li>- Cycling to school</li> <li>- Short brain break activities</li> </ul>	Meet with Headteacher Look at ways to incorporate physical activity in the school day. Upgrade of playground (KI 1).	£250	All students to take part in at least 30 mins of physical exercise each day. Physical activity logged with a new tracking system.	Identify resources to support. Research good practice to identify how other schools have achieved this.

<ul style="list-style-type: none"> <li>- Active break/lunchtimes</li> <li>- Activity during tutor time</li> </ul>	Develop deeper understanding of a 'healthy work life balance'		More focused 'ready to learning' during afternoon lessons	
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<b>Key Indicator: 3. Increased knowledge, confidence and skills of staff teaching PE and Sport</b>				<b>Percentage of total allocation</b>
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Employment of PE apprentice to support PE lessons	Liaise with local Apprenticeship provider to hire a female apprentice	£6,000	<ul style="list-style-type: none"> <li>- Increased support for low ability and SEND pupils</li> <li>- Increase extra curricular support and breadth of programme</li> </ul>	<ul style="list-style-type: none"> <li>- Apprenticeship in Jan 2018-2019.</li> <li>- Links developed with Staffs Council /Dudley Collage to ensure this is in place</li> </ul>
Purchase ipads and idecio app	Recording attendance, behaviours, assessment and performance	£1500	<ul style="list-style-type: none"> <li>- Enhance teaching and learning</li> <li>- Development of modern assessment methods</li> </ul>	<ul style="list-style-type: none"> <li>- Implement comprehensive use of app</li> </ul>
Purchase of new resources to support teaching and learning in PE	Identify areas for further development within the department, research CPD and resources which can improve knowledge and skills of staff	£250	<ul style="list-style-type: none"> <li>- Lesson observation shows a high level of subject specific knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Review of equipment and what needs replacing.</li> </ul>

<b>Key Indicator: 4. A broader experience and range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation</b>
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps



Continue to offer a broad and balanced PE curriculum across KS2	Continue with current curriculum provision. Look to replace any unsafe or damaged equipment	£500	Year 5 students will continue to have at least 10 curriculum activities, year 6 will have at least 12	Identify additional equipment for 'new' sports and look at what else can be included from the schools games calendar
Continue to support PE with a broad extra-curricular programme	Continue to use community school links (see KI 1). Use of Apprentice to support extra-curricular clubs.  Sport ability club est from last year for low ability/confidence students.	See KI 1	- Maintain 75% of KS2 students attending at least 1 club.	Additional clubs offered via community links.  Multi-skills club for students identified as needing additional support or having low confidence.
Develop a swimming intervention programme for students who are unable to achieve the national standard for swimming (50 metres)	Identify KS2 children who are unable to swim 50m and invite to intervention swimming lessons	£750	To be added once data is received regarding percentage of students unable to achieve 50m	Swimming programme in place to start October 2018.

<b>Key Indicator: 5. Increase participation in competitive sport</b>				<b>Percentage of total allocation</b>
<b>School focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
School games competitions	Entering competitions as part of the school games calendar and meeting transport costs to compete in elite competitions.	£1480	- Increase participation at KS2 to above 36% - Qualify for at least 1 county final	Use the new school games website to track participation
Improve links with middle schools to develop competitive opportunities	Contact with middle schools to arrange mass participation football opportunities	£480	- Increase participation at KS2 to above 36%	A competitive sports calendar between middle schools which would make use of the astro-turf at the Codsall High School
Maintain links with Wolverhampton Wanderers for football. Create links with netball Willenhall Netball club	Enter football competition run by external clubs	£0	- Increase participation at KS2 to above 36%	Explore opportunity for clubs to visit school to promote their work in the local community.

House sports calendar expanded	Include half termly activities which are linked to the school house system	£0	- Increase participation at KS2 to above 36%	Events added to the school calendar throughout the year. Promotion of events in form time, PE lessons and assemblies
Sports Stars Sporting Hall of Fame	Promote local clubs and those students who are achieving in these clubs	£200	- A list of clubs and contact details of those clubs students attend outside of school	Issued with the sport club diary. Develop the list with additional promotional detail