



Year 7 Catch-up Funding Report for Perton Middle School: September 2018

Overview

Year 7 Catch-up Funding is provided by the Department for Education and is in addition to the main school funding. The funding is for schools to spend on Year 7 students who did not reach the expected standard in Reading or Mathematics in their Key Stage 2 tests in order to improve their literacy and numeracy skills so they can succeed in Key Stage 3 and 4.

Funding:

In 2017/18 the school received £11,987.55. In 2018/19 we will receive the same overall amount of year 7 catch-up premium funding received in 2017 to 2018, adjusted to reflect the percentage change in the size of the year 7 cohort, based on the October 2018 census. The cohort size in 2017 was 85 Year 7 pupils and in 2018 90 pupils. This year the school will receive £12,692 funding for Year 7 catch up.

Objectives for Year 7 Catch-up in Perton Middle School

1. Year 7 Catch-up Funding will be used to provide additional educational support to improve the progress and raise the standard of achievement for students who did not reach the expected standard in their Key Stage 2 tests in Reading and/or Mathematics.
2. The funding will be used to increase the rate of progress for these students so they reach the expected standard in Reading and Mathematics during Year 7.

School Policy

The Executive Headteacher and Governing Body have agreed a policy for Year 7 Catch-up Funding to guide the use of funds and to ensure that it represents value for money.

Accountability

The Executive Headteacher and Senior Leadership Team will regularly and rigorously monitor, evaluate and review the strategies that are put in place and report to the Governing Body on its progress and impact.

Evaluation of the impact Year 7 Catch-up Funding at Perton Middle for 2017/18

At Perton Middle Year 7 Catch-up Funding is used to increase rates of progress in Reading and Mathematics so students quickly reach the age related expectation (ARE) and then move beyond it. The following table shows the impact of the funding for the previous academic year.

Actions (Hours per week)	Planned Costs	Strategy	Strategy indicator / Reason	Impact Summer 2018
Providing small group work for students by Teachers	£2,864	Providing focussed teaching to improve progress and raise standards of attainment.	1	<p>English teacher working with intervention class two hours a week to focus on reading and spelling. Improvements are noticeable by all pupils in their reading and spelling ages.</p> <p>All students who took part in reading intervention with an English teacher in the Autumn term were re-tested during Spring using the 2017 KS2 reading paper. 3 pupils still did not achieve the scaled score of 100. All pupils continued with the support regardless of the test result. The three pupils still did not achieve the scaled score by the end of the summer term, but their progress in the scores from Autumn to Summer was significant</p> <p>In Maths, 4 pupils did not achieve the scaled score in Spring, which was reduced to 2 pupils by the end of the summer term.</p>
Providing each catch up student with a Pupil achievement Leader (PAL)	£1,432	Pupil achievement Leader (PAL) will monitor their progress and learning needs over the year whilst preventing any barriers to learning.	1	<p>Out of the four PAL pupils, two are at Age Related Expectation in Reading, Writing and Maths by the end of Spring 2018</p> <p>The two still not at ARE have not met the scaled score in either Maths or Reading. Their PAL have helped them understand that their success has</p>

				been the improvement attained in their increase of scaled score between Autumn and Summer.
Purchasing materials	£500	Help raise standards particularly in reading and mathematics, by providing the pupils with the correct equipment to enhance their learning.	3	All Maths and English teachers provide the pupils with the correct equipment and replace anything which are lost. Pupils feel well prepared for lessons and learning is not disrupted by the lack of equipment. Any pupil premium pupils were provided with a tin of equipment for all Maths lessons.
Homework club	£1,432	Support completion of activities set to a high standard and to focus on any strategies laid out with their PAL	1, 2 and 3	Non completion of homework is rare and pupils have a safe and purposeful environment to complete any tasks required of them. Detentions for homework have significantly reduced. Maths provided small group after school sessions (and even individual sessions) where pupils realized the commitment of school staff and attended each week.
Additional support in lessons	£2,864	Raise progress and achievement by using focused TA support which allows the pupil to develop confidence and complete tasks to a good standard.	1	Teaching assistant supporting Maths and English lessons by working with targeted students as led by the class teacher. Pupils are able to access previously taught Year 6 work and develop new Year 7 skills. Designated TAs communicated the successful strategies to all staff during CPD sessions.
Additional staff training opportunities	£900	Fully support students who are working below the expected standard in Reading and Mathematics across the whole curriculum making sure staff understand the latest initiatives to raise standards.	1 and 3	The change of timetable to increase tutor periods have allowed Maths designated work to take place in the morning whilst an emphasis on daily reading opportunities in the newly introduced afternoon registration allows pupils to access different texts. Maths and English teachers have led training sessions on the methods required in these sessions.
Work with EWW	£600	Use attendance clinics and parental meetings to increase attendance at school.	4	The introduction of Attend EDC has allowed more parental meetings to take place and home visits when required.

The table below shows all the main measures used to evaluate the impact of Year 7 Catch-up Funding.

		2015/16		2016/17		2017/18	
Courses	Measures	Y6	Y7	Y6	Y7	Y6	Y7
Reading	Below ARE	22	3	23	11	28	4
Maths	Below ARE	21	4	21	7	26	2

The table above shows that the Year 7 Catch-up Funding had a positive impact on learning.

In Reading the number of students working below ARE reduced from 28 students at the start of the year to 4 students at the end. Of the 4 who were still not at the required standard 3 improved on their scaled score with 1 having limited impact, although the pupils SEN needs had an effect on test outcomes. Overall the 28 pupils increased the average scale score by 5.3.

In Mathematics the number of students working below ARE reduced from 26 at the start of the year to 2 students at the end. Of the 2 who were still not at the required standard both of them improved on their scaled score. Progress in Mathematics was good increased for all of the students who received additional support through the Year 7 Catch-up programme.

Greater monitoring of the Year 7 Catch-up in Maths and Reading will be used this year to ensure that all pupils below the expected standard and who reached a scale score between 95 and 100 reach the standard.

Strategy for using the funding 2018/19

Due to the rapid increase of ARE in RWM from 53% (2017) to 67% (2018) and the improved data in the above table, the effective strategies have remained. Members of the Senior Leadership Team will look carefully at the needs of each student and select the most appropriate intervention strategies. Our predicted strategies for the year are as follows;

Actions (Hours per week)	Planned Costs	Strategy	Strategy indicator / Reason	Impact	
				Spring 2019	Summer 2018
Providing small group work for students who will catch up in Autumn by teachers	£2,864	Providing focused teaching to improve progress and raise standards of attainment. Head of English and Maths to work with groups in tutor periods.	1		
Providing small group work for students with a year 6 scaled score of 95-97 by teachers	£2,864	Class teaching staff to provide focused teaching to improve progress and raise standards of attainment.	1		
Providing each SEN catch up student with a Pupil achievement Leader (PAL)	£1,432	Pupil achievement Leader (PAL) will monitor their progress and learning needs over the year whilst preventing any barriers to learning.	1		
Purchasing materials	£500	Help raise standards particularly in reading and mathematics, by	3		

		providing the pupils with the correct equipment to enhance their learning.			
Homework club	£1,432	Support completion of activities set to a high standard and to focus on any strategies laid out with their PAL	1, 2 and 3		
Additional support in lessons	£2,864	Raise progress and achievement by using focused TA support which allows the pupil to develop confidence and complete tasks to a good standard.	1		
Additional staff training opportunities	£1000	Fully support students who are working below the expected standard in Reading and Mathematics across the whole curriculum making sure staff understand the latest initiatives to raise standards.	1 and 3		
Work with EWW from Attend EDC	£500	Use attendance clinics and parental meetings to increase attendance at school to improve number of allocated time to maths and reading.	4		
Total	£13,456				

This shows that the funding allocated to pupil premium students (£13,456) this academic year will be more than the amount received (£12,692). This level of funding allocation will improve each strategy indicator for catch up students even further.

Strategy indicator; All our work with catch up students will be aimed at accelerating progress, moving students to age related expectations and then beyond.

- 1- **Providing focused teaching or support to improve progress and raise standards of achievement.**
- 2- **Providing a purposeful working environment to enhance classwork or the completion of tasks which are part of the extended school day.**
- 3- **Provide equipment or resources which will enhance learning and improve progress and achievement through increased interaction.**
- 4- **Improve attendance and punctuality at school to enhance opportunity and raise progress and achievement standards.**

Measures for evaluating the impact of catch up funding in 2017/18

Strategy indicator	Focus	Impact evaluation measure
1	Providing focused teaching or support to improve progress and raise standards of achievement.	Expected progress measures and reaching the KS2 expected standard in reading and maths.
		A scaled score of 100 or more in both tests.
2	Providing a purposeful working environment to enhance classwork or the completion of tasks which are part of the extended school day	90% or above attendance at homework club
		No detentions for missed homework
		Progress and attainment increase in English and Maths.
3	Provide equipment or resources which will enhance learning and improve progress and achievement through increased interaction	Attendance at school is 90% or better, or at least showing an improvement after Autumn 2.
		All of Strategy indicator 1
4	Improve attendance and punctuality at school to enhance opportunity and raise progress and achievement standards	Attendance at school is 90% or better, or at least showing an improvement after Autumn 2.
		Average attendance each term is above 90%
		No fixed term, repeat, or permanent exclusions.
		Punctuality is at 97% or better, or at least shows an improving trend each term.