



Terms of Reference

The Perton Middle School Committee has the following delegated responsibilities:

Conform to statutory requirements, national and local policies, in terms of:

- Government and local authority policy
- The policies of the Governing Board

Achievement:

Approve, monitor, review and evaluate:

- information on school performance to include Raise Online & Inspection Dashboard; this should include pupils of differing age, gender, ethnicity, social-economic, special educational needs and disability and pupil / sports premium;
- the progress of year groups and classes of the pupil groups above, particularly in English and mathematics;
- school performance against national data, local data and the targets of the school improvement plan;
- information gathering, analysis and target setting and reporting processes;

Teaching and Learning:

Approve, monitor, review and evaluate:

- the quality of teaching for pupils of differing gender, ethnicity, social-economic, special educational needs and disability, and pupil premium;
- the quality of teaching within year groups, classes and the pupil groups above, particularly in literacy and mathematics;

Curriculum:

Approve, monitor, review and evaluate:

- National Curriculum requirements and the Curriculum Policy Statement;
- the provision for oracy, English and mathematics;
- skills coverage across the curriculum;
- parental engagement in learning;
- the development of spiritual, cultural, social and moral awareness, including British values for specific groups of children and young people of differing age, gender, ethnicity, social-economic, special educational needs and disability, and pupil premium

Behaviour, Safeguarding & Attendance:

Approve, monitor, review and evaluate:

- behaviour, in and around the school, (including exclusions and racial/bullying/sexual harassment/FGM incidents);
- attendance data against school and national targets;
- All matter pertaining to 'Keeping Children Safe in Education';
- personal development including spiritual, moral, social and cultural development and British values.

Meet statutory requirements by reporting to:

- The Full Governing Board
- parents
- the local community
- external partners

Use the following methods to secure information and data:

- pupil conversations
- receive oral and written reports from staff
- progress meetings
- scrutiny of whole school and cohort data

In order to update the self-evaluation and inform the School Improvement Plan, agree with the Governing Board the impact of:

- The quality of teaching on outcomes for specific groups of children and young people of differing age, gender, ethnicity, social-economic, special educational needs and disability, and pupil premium;
- The learning opportunities on outcomes for specific groups of children and young people of differing age, gender, ethnicity, social-economic, special educational needs and disability, and pupil/sport premium;

Membership

- Matt Sherlock
- Shelagh Dimmock
- Sheila Bradley
- Alun Harding
- Neil Rowley
- Rob Wakelin

* Minimum of three members required for quorum

Chair of Committee	Shelagh Dimmock/Matt Sherlock
Clerk	Pat Tortoishell
Review Date	Autumn 2017