

Perton Middle School

Sport Premium Funding 2016/17 Report

Perton PE Department Vision for PE and School Sport

All students moving into key stage 3 will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

In 2015/16 Perton Middle School received £8,940. In 2016/17 it is expected that the Sport Premium Funding will be £8,995.

The Sport Premium Funding will be used to achieve the above vision measured against 5 key indicators:

- Increase the number of students engaged in regular physical activity – kick-starting healthy active lifestyles.
- Increase the profile of PE and School Sport across school as a tool for whole school impact.
- Increase the knowledge, confidence and skills of staff delivering PE and School Sport.
- Offer a broader range of sports and physical activities for all pupils.
- Increase participation in competitive sport.

2015 – 2016 Sport Premium Funding

Impact Review

Table 1 shows the participation rates of students in key stage 2 in 2014/15 compared to 2015/16. Significant progress has been made in:

- Increasing the number of sports/activities covered by students in both year 5 and 6. 2 more activities were covered by year 5 students and 3 more covered by year 6 students.
- Significant increase in the number of students attending at least 1 extra curricular club over the year, with an overall key stage 2 increase from 37% to 63%.
- Increase in the number of students taking part in competitive sport against other schools (inter school competition)

100% of students taking part in competitive sport within school (intra school sport).

Table 1

	2014-15	2015-16
Number of sports/activities covered in PE lessons in year 5	7	9
Number of sports/activities covered in PE lessons in year 6	8	11
% of year 5 students who have attended at least 1 extra-curricular club	32%	69%
% of year 6 students who have attended at least 1 extra-curricular club	43%	56%
Overall % of KS2	37%	63%
% of KS2 students who have taken part in inter-school competition	30%	39%
% of KS2 students who have taken part in intra-school competition	100%	100%

Progress Indicator 1: Increase the number of students engaged in regular physical activity – kick-starting healthy active lifestyles		
Strategy / Use of funding	Key achievements / Impact	Key Learning / What will change next
Increase the number of community club links with sporting providers. Links created with: <ul style="list-style-type: none"> - Albert Tennis Club (Official Satellite Club) - Georgie Keyes Dance Academy (Official Satellite Club) - 3 Hammers Golf Club - Wolverhampton Wanderers FC - Wolverhampton Cricket Club - Wolverhampton Gaelic Football Club 	<ul style="list-style-type: none"> - 63% of KS2 have taken part in at least 1 extra-curricular club either at lunchtime or after school. - Increased number of extra-curricular clubs on offer to students. 	Maintain current links. Look to increase number of community club providers based at the school to give the school a 'hub' status and allow access to more funding. Improved data base to monitor and track the number of students taking part in extra-curricular clubs.
Swimming sessions for students who do not meet the national standard for swimming	<ul style="list-style-type: none"> - After school club at Codsall High School Leisure Centre. Significant improvement in swimming ability of those taking part. 	Look to increase the number of students accessing swimming who are currently under the national standard.
Introduction of playground leaders award to Year 7 and 8 students	<ul style="list-style-type: none"> - Make more students aware of supporting younger children with structured physical activity at break and lunch 	More playground leaders trained and timetable set up to ensure that leaders are visible at lunchtimes to support y5/6 students.
Progress Indicator 2: Increase the profile of PE and School Sport across school as a tool for whole school impact.		
Profile of PE and school sport raised through a week long Sport Relief Charity event.	<ul style="list-style-type: none"> - Students raised £1509 - 	School Sports Council to look for additional fundraising opportunities in addition to Sport Relief which next takes place in 2018.
Regular updates in assembly of students achievement in sporting competitions, and certificates awarded.	<ul style="list-style-type: none"> - Whole school aware of PE and sporting achievements in school 	Increased awards and prizes for students' effort and achievement in PE.
PE & Sport Experience Trips introduced	<ul style="list-style-type: none"> - Year 5/6 trip to watch Worcester Wolves v Manchester Storm attended by 42 students - 100 tickets received from Wolverhampton Wanderers for students and families to watch a live football match. 	Maintain both links and look to increase experience trips.

Hosting of first school sports events at Perton Middle School (Cross Country and First School Sports Day)	<ul style="list-style-type: none"> - Students and parents/carers from year 3 and 4 feeder schools have more opportunity to visit Perton Middle and what PE can offer their child. 	Increase the number of first school sports events that are hosted at Perton Middle School from 2 to 3
Progress Indicator 3: Increase the knowledge, confidence and skills of staff delivering PE and School Sport.		
2 qualified PE staff working within the PE department. 1 Fulltime PE and 1 PE specialist who is also assistant headteacher	<ul style="list-style-type: none"> - All students are being taught PE a minimum of 2 hours per week by qualified PE staff. 	Look to employ a female PE apprentice to act as a role model for girls and increase the capacity for PE clubs.
Use of specialist coaches/teachers in swimming, dance, tennis, golf and football to provide CPD for teaching staff and additional coaching to Students	<ul style="list-style-type: none"> - Improved % of students receiving high quality teaching / coaching - Increased opportunity for students to take up activities through community club links. 	Maintain current links with specialist coaches. Look to increase dance provision on school site.
Progress Indicator 4: Offer a broader range of sports and physical activities for all pupils		
Increase in the number of sports/activities studied in PE lessons	<ul style="list-style-type: none"> - Increase from 7 to 9 activities/sports covered in year 5 - Increase in 8 to 11 activities covered in year 6 	Look to improve the quality of provision for each sport/activity in addition to using the student sports council to identify new activities
Reduction in costs to external private coaching companies	<ul style="list-style-type: none"> - Has allowed increased spending on updating some old sports equipment and purchasing equipment for new activities (See below) - 6 indoor tables tennis tables purchased - 1 new set of badminton posts purchased - 9 a side football pitch marked out and new goalposts purchased to meet F.A guidelines - 7 a side football pitch marked out to meet F.A guidelines 	Look at sources of funding to improve the quality of sports equipment and resources during unstructured times (break time and lunchtime).
Purchase of disability sports equipment	<ul style="list-style-type: none"> - Greater opportunity for students with disabilities to take part in alternative activities 	Student voice and school sports council to identify what additional disability sports equipment can be purchased.
Progress Indicator 5: Increase participation in competitive sport		
Intra-school competitions in PE and School Games Sports Day	<ul style="list-style-type: none"> - 100% of students took part in intra-school competition. 	House competitions need more impact across school over the year.
Increase in number of Sainsbury's School Games entered	<ul style="list-style-type: none"> - Increase in the percentage of students representing school in competitions from 30% to 39% - District and regional success in the following: 	More students need to be involved in competitive sport against other schools.

	Yr 5/6 Tag Rugby County Runners Up Yr 5/6 Regional Football Winners and South of England Finalists Yr 5/6 Cross Country County Finalists	
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Sport Premium Spend 2016 – 2017

Action Plan

Progress Indicator: 1: Increase the number of students engaged in regular physical activity – kick-starting healthy active lifestyles			
Strategy/Use of funding	Impact on students/school	Planned cost	Evidence to support
Use of dance specialist in KS2 PE lessons	All year 6 students receive 6 hours of specialist dance teaching	£600	Observations of dance lessons to ensure high quality
Introduction of a KS2 dance club for students to further develop dance skills and increase student numbers at clubs.	Increased club links with a local dance club. Increased percentage of students (mainly girls) attending after school clubs.	£750	Club registers. Monitor number of students to take part in dance shows/festivals. Monitor number of students who attend Dance Academy outside of school time.
Increased publicity of opportunities for students to take part in extra-curricular sports clubs: <ul style="list-style-type: none"> - All students receive a letter with all clubs listed - Clubs advertised and promoted on PE Twitter page and school website - Clubs advertised on PE noticeboard and in form rooms 	Increased percentage of students who have registered for a club.	£0	Letters sent out to students. Registers kept for all activities to monitor % taking part. Promotion of PE Department and clubs on Twitter and PE displays.
Purchase of at least 4 outdoor table tennis tables for the playground	Students can play table tennis all year round during break and lunchtime (provides a structured activity)	£500 Additional funding successfully obtained	Students using tables and unstructured times.
Swimming intervention programme for students who have not yet national standard OR not received swimming as part of KS2 provision at their first school.	Increase the number of students who are able to swim the national standard (50 metres) by the end of KS2.	£1000	Increase in percentage of pupils who are able to meet the national standard of 50m
Increased emphasis on the role of playground leaders to provide structured	- Less behaviour issues at break / lunchtime	£100	Playground leaders programme set up. Reduction in number of

activity for KS2 children at break and lunchtime.	- More students physically active during break / lunchtime		behaviour incidents during unstructured times.
Increase the use of new technology in PE and sports clubs	- Students engaged and involved in evaluating and improving their performance in PE and clubs	£500	Use of new ICT equipment to support teaching and learning and to evidence student progress over time. (observations and evidence on shared area to show this)

Progress Indicator 2: Increase the profile of PE and School Sport across school as a tool for whole school impact.			
Strategy/Use of funding	Impact on students/school	Planned cost	Evidence to support
Employ a female PE apprentice in the PE Department	<ul style="list-style-type: none"> - To act as a role model and contact point for girls in PE - To further increase the provision of the PE department at lunchtimes and after school. - To support other areas of the school when PE lessons are not timetabled 	£4500	Increase in the number of girls taking part in extra curricular activity. Feedback from student surveys.
Continue to use social media as a tool to promote the PE Department	- Increased followers from parents/carers = local community aware of what is happening in PE	£0	Frequent Twitter use of inform and celebrate success.
Increased links and opportunities provided with feeder first schools	<ul style="list-style-type: none"> - First school students and families aware of opportunities for their child - Increase in students numbers - Year 3/4 students to attend at least 1 competition per term at Perton Middle School. 	£0	Calendared events to confirm arrangements.
Purchase football kits for year 5 and 6 football teams	- Raise profile of school football teams	£300	Photographic evidence. Local business who offer to sponsor the kits to visit school and promote.
Progress Indicator 3: Increase the knowledge, confidence and skills of staff delivering PE and School Sport.			
Attendance on CPD courses to enhance knowledge of monitoring and measuring Sport Premium Impact	- Improved impact monitoring of Sport Premium Spend	£250	End of year governor report to show increased impact of Sport Premium Funding.

PE Apprentice to undertake NGB coaching awards to enhance the quality and breadth of provision that the PE Department offers	<ul style="list-style-type: none"> - Increased quantity and quality of sports provision in school. - Increased percentage of girls involved in extra-curricular clubs. 	£250	Increased quality and quantity of clubs available to students.
Progress Indicator 4: Offer a broader range of sports and physical activities for all pupils			
Investigate different opportunities to include new activities in curriculum PE and extra-curricular clubs	<ul style="list-style-type: none"> - Students study a broader curriculum than this year and develop new skills - Increased opportunity to enter new competitions 	£250	Sports council feedback.
PE Apprentice to undertake NGB coaching awards to enhance the quality and breadth of provision that the PE Department offers	<ul style="list-style-type: none"> - Increased provision of the PE Department 	As stated in PI3	As stated in PI3
Increase the range of disability sports equipment in PE	<ul style="list-style-type: none"> - A more inclusive and varied PE curriculum offer for all students 	£500	Student voice feedback.
Increased focus on target groups (pp, obese, lacking co-ordination) to encourage more physical activity.	<ul style="list-style-type: none"> - Increased attainment in PE - Increased opportunities for physical activity 	£250	Extra-curricular clubs to support and promote physical activity.
Progress Indicator 5: Increase participation in competitive sport			
Increased emphasis on House competitions (intra-school competition) outside of PE curriculum time throughout the year	<ul style="list-style-type: none"> - Increased whole school impact of PE - Feeds into whole school house/points system 	£0	Timetable of activities for house competitions
Increase current commitment levels for inter school competition to meet requirements of Sainsbury's Gold Mark Award.	<ul style="list-style-type: none"> - Increased number of students representing the school in competitive competitions 	£0	Register of clubs and competitions students have taken part in.

Total spend £9750 (including £755 carried over from 2015/16 school sports premium funding).