

## Perton Middle School

### Sport Premium Funding 2017/18 Report

#### **Perton PE Department Vision for PE and School Sport**

All students moving into key stage 3 will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

In 2016/17 Perton Middle School received £8,995. In 2017/18 it is expected that the Sport Premium Funding will be £17,960.

Perton Middle School is committed to ensuring that sports premium funding will make additional and sustainable improvements to the quality of PE and sport that is offered. Our sports premium funding will:

- develop or add to the PE and sport activities that school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

#### **5 key indicators will be used to ensure that the above commitments are met:**

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

## 2016 – 2017 Sport Premium Funding

### Impact Review

Table 1 shows the participation rates of students in key stage 2 since 2014 Significant progress has been made in:

- Increasing the number of sports/activities covered by students in both year 5 and 6. 2 more activities were covered by year 5 students and 3 more covered by year 6 students.
- Significant increase in the number of students attending at least 1 extra curricular club over the year, with an overall key stage 2 increase from 37% to 63%.
- Increase in the number of students taking part in competitive sport against other schools (inter school competition)

100% of students taking part in competitive sport within school (intra school sport).

**Table 1**

	2014-15	2015-16	2016-17
Number of sports/activities covered in PE lessons in year 5	7	9	10
Number of sports/activities covered in PE lessons in year 6	8	11	12
% of year 5 students who have attended at least 1 extra-curricular club	32%	69%	84%
% of year 6 students who have attended at least 1 extra-curricular club	43%	56%	68%
Overall % of KS2	37%	63%	76%
% of KS2 students who have taken part in inter-school competition	30%	39%	36%
% of KS2 students who have taken part in intra-school competition	100%	100%	100%

<b>Progress Indicator 1: Increase the number of students engaged in regular physical activity – kick-starting healthy active lifestyles</b>		
Strategy / Use of funding	Key achievements / Impact	Key Learning / What will change next
Increase the number of community club links with sporting providers. Links created with: <ul style="list-style-type: none"> <li>- Albert Tennis Club (Official Satellite Club)</li> <li>- Georgie Keyes Dance Academy (Official Satellite Club)</li> <li>- 3 Hammers Golf Club</li> <li>- Wolverhampton Wanderers FC</li> <li>- Wolverhampton Cricket Club</li> <li>- Wolverhampton Gaelic Football Club</li> </ul>	<ul style="list-style-type: none"> <li>- 63% of KS2 have taken part in at least 1 extra-curricular club either at lunchtime or after school.</li> <li>- Increased number of extra-curricular clubs on offer to students.</li> </ul>	Maintain current links. Look to increase number of community club providers based at the school to give the school a 'hub' status and allow access to more funding.  Improved data base to monitor and track the number of students taking part in extra-curricular clubs.
Swimming sessions for students who do not meet the national standard for swimming	<ul style="list-style-type: none"> <li>- After school club at Codsall High School Leisure Centre. Significant improvement in swimming ability of those taking part.</li> </ul>	Look to increase the number of students accessing swimming who are currently under the national standard.
Introduction of playground leaders award to Year 7 and 8 students	<ul style="list-style-type: none"> <li>- Make more students aware of supporting younger children with structured physical activity at break and lunch</li> </ul>	More playground leaders trained and timetable set up to ensure that leaders are visible at lunchtimes to support y5/6 students.
<b>Progress Indicator 2: Increase the profile of PE and School Sport across school as a tool for whole school impact.</b>		
Profile of PE and school sport raised through a week long Sport Relief Charity event.	<ul style="list-style-type: none"> <li>- Students raised £1509</li> <li>-</li> </ul>	School Sports Council to look for additional fundraising opportunities in addition to Sport Relief which next takes place in 2018.
Regular updates in assembly of students achievement in sporting competitions, and certificates awarded.	<ul style="list-style-type: none"> <li>- Whole school aware of PE and sporting achievements in school</li> </ul>	Increased awards and prizes for students' effort and achievement in PE.
PE & Sport Experience Trips introduced	<ul style="list-style-type: none"> <li>- Year 5/6 trip to watch Worcester Wolves v Manchester Storm attended by 42 students</li> <li>- 100 tickets received from Wolverhampton Wanderers for students and families to watch a live football match.</li> </ul>	Maintain both links and look to increase experience trips.

Hosting of first school sports events at Perton Middle School (Cross Country and First School Sports Day)	<ul style="list-style-type: none"> <li>- Students and parents/carers from year 3 and 4 feeder schools have more opportunity to visit Perton Middle and what PE can offer their child.</li> </ul>	Increase the number of first school sports events that are hosted at Perton Middle School from 2 to 3
<b>Progress Indicator 3: Increase the knowledge, confidence and skills of staff delivering PE and School Sport.</b>		
2 qualified PE staff working within the PE department. 1 Fulltime PE and 1 PE specialist who is also assistant headteacher	<ul style="list-style-type: none"> <li>- All students are being taught PE a minimum of 2 hours per week by qualified PE staff.</li> </ul>	Look to employ a female PE apprentice to act as a role model for girls and increase the capacity for PE clubs.
Use of specialist coaches/teachers in swimming, dance, tennis, golf and football to provide CPD for teaching staff and additional coaching to Students	<ul style="list-style-type: none"> <li>- Improved % of students receiving high quality teaching / coaching</li> <li>- Increased opportunity for students to take up activities through community club links.</li> </ul>	Maintain current links with specialist coaches. Look to increase dance provision on school site.
<b>Progress Indicator 4: Offer a broader range of sports and physical activities for all pupils</b>		
Increase in the number of sports/activities studied in PE lessons	<ul style="list-style-type: none"> <li>- Increase from 7 to 9 activities/sports covered in year 5</li> <li>- Increase in 8 to 11 activities covered in year 6</li> </ul>	Look to improve the quality of provision for each sport/activity in addition to using the student sports council to identify new activities
Reduction in costs to external private coaching companies	<ul style="list-style-type: none"> <li>- Has allowed increased spending on updating some old sports equipment and purchasing equipment for new activities (See below)</li> <li>- 6 indoor tables tennis tables purchased</li> <li>- 1 new set of badminton posts purchased</li> <li>- 9 a side football pitch marked out and new goalposts purchased to meet F.A guidelines</li> <li>- 7 a side football pitch marked out to meet F.A guidelines</li> </ul>	Look at sources of funding to improve the quality of sports equipment and resources during unstructured times (break time and lunchtime).
Purchase of disability sports equipment	<ul style="list-style-type: none"> <li>- Greater opportunity for students with disabilities to take part in alternative activities</li> </ul>	Student voice and school sports council to identify what additional disability sports equipment can be purchased.
<b>Progress Indicator 5: Increase participation in competitive sport</b>		
Intra-school competitions in PE and School Games Sports Day	<ul style="list-style-type: none"> <li>- 100% of students took part in intra-school competition.</li> </ul>	House competitions need more impact across school over the year.
Increase in number of Sainsbury's School Games entered	<ul style="list-style-type: none"> <li>- Increase in the percentage of students representing school in competitions from 30% to 39%</li> <li>- District and regional success in the following:</li> </ul>	More students need to be involved in competitive sport against other schools.

	Yr 5/6 Tag Rugby County Runners Up Yr 5/6 Regional Football Winners and South of England Finalists Yr 5/6 Cross Country County Finalists	
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Academic Year: September 2017 – August 2018				Total funding allocated £17,960
Key Indicator: 1. Engagement of all pupils in regular physical activity				Percentage of total allocation 50%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Maintain current community club links and explore opportunities for additional links. This will increase % of students attending clubs after school and continue to support elite success in competitions</p> <ul style="list-style-type: none"> <li>- Georgie Keyes Dance Academy</li> <li>- Albert Tennis Club</li> <li>- Wolverhampton Wanderers F.C</li> <li>- Staffordshire Cricket Club</li> </ul>	<p>Communicate with community links to arrange sessions in and out of curriculum time.</p> <p>Identify opportunities or additional links or new activities</p>	£2500	<ul style="list-style-type: none"> <li>- After school club registers monitor attendance of students at the clubs</li> <li>- Observation of monitoring of sessions from PE staff to ensure that sessions are high quality</li> <li>- Creates a pathway for students to attend further clubs during community time</li> </ul>	<p>Dance Academy is now sustainable and is open for community attendance 4 nights per week.</p> <p>Next steps – dance performances and competitions based at PMS for students to take part in.</p> <p>House competitions</p>
Upgrade playground provision	<p>Student voice regarding what they would like in the playground</p> <p>Gain quotes from ESP regarding playground equipment</p> <p>Playground markings and equipment improved over 3 phases</p>	£6,500	<ul style="list-style-type: none"> <li>- Reduction in behaviour incidents during break and lunchtime</li> <li>- Feedback from students regarding what they enjoy using</li> <li>- Markings that can be used during PE lessons to support fitness</li> </ul>	Playground to be upgraded over the next 3 years to include fixed apparatus, new playground markings and a sheltered area which can also be used to support teaching and learning outside the classroom.

<b>Key Indicator: 2. The profile of PE and Sport is raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation 4%</b>
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
House Sports competitions in a range of sports	Calendared house sports competitions. Awards announced in assemblies/form time	£250	Raised profile of PE/Sport around school through displays	New notice boards to be used in changing rooms and PE corridors
Students Sports council to organise a Sports Relief Event	Meet to discuss ideas. Evaluate successes from 2 years ago	£0	Events organised and raise money for Sport relief. Total of £1500 to be beaten	Sports council to meet to develop a programme of fundraising events
PE and Sports experience trips continued to provide opportunity to watch elite sports performance	Experiences booked and letters out to students. Annual trip to live football and basketball matches	£250	Students attend live sporting events.	Residential trip for football and/or netball
Registration with Primary Sports Stars Initiative to use sport to support learning across school	School registration and information shared with staff. Resources delivered to use across the curriculum.	£0	Active sports/PE resources used across the school curriculum. Staff given log in details to access resources	Co-ordinated use of resources across school.
Daily active exercise to promote physical exercise across the school through: <ul style="list-style-type: none"> <li>- Walking bus</li> <li>- Cycling to school</li> <li>- Short brain break activities</li> <li>- Active break/lunchtimes</li> </ul>	Meet with Headteacher Look at ways to incorporate physical activity in the school day. Upgrade of playground (KI 1).	£250	All students to take part in at least 30 mins of physical exercise each day. Physical activity logged with a new tracking system.	Identify resources to support. Research good practice to identify how other schools have achieved this.

<b>Key Indicator: 3. Increased knowledge, confidence and skills of staff teaching PE and Sport</b>				<b>Percentage of total allocation 35%</b>
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Employment of PE apprentice to support PE lessons	Liaise with local Apprenticeship provider to hire a female apprentice	£6,000	<ul style="list-style-type: none"> <li>- Increased support for low ability and SEND pupils</li> <li>- Increase extra curricular support and breadth of programme</li> </ul>	<ul style="list-style-type: none"> <li>- Apprenticeship in place for September 2019.</li> <li>- Links developed with Staffs Council to ensure this is in place</li> </ul>
Purchase of new resources to support teaching and learning in PE	Identify areas for further development within the department, research CPD and resources which can improve knowledge and skills of staff	£250	<ul style="list-style-type: none"> <li>- Lesson observation shows a high level of subject specific knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- Review of equipment and what needs replacing.</li> </ul>

<b>Key Indicator: 4. A broader experience and range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation 6%</b>
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Continue to offer a broad and balanced PE curriculum across KS2	Continue with current curriculum provision. Look to replace any unsafe or damaged equipment	£250	Year 5 students will continue to have at least 10 curriculum activities, year 6 will have at least 12	Identify additional equipment for 'new' sports and look at what else can be included from the schools games calendar
Continue to support PE with a broad extra curricular programme	Continue to use community school links (see KI 1). Use of Apprentice to support extra curricular clubs.  Multi skills club expanded from last year for low ability/confidence students.	See KI 1	<ul style="list-style-type: none"> <li>- Maintain 76% of KS2 students attending at least 1 club.</li> </ul>	<p>Additional clubs offered via community links.</p> <p>Multi-skills club for students identified as needing additional support or having low confidence.</p>
Develop a swimming intervention programme for students who are unable to	Identify KS2 children who are unable to swim 50m and invite	£750	To be added once data is received regarding percentage of students unable to achieve 50m	Swimming programme in place to start January 2018.



achieve the national standard for swimming (50 metres)	to intervention swimming lessons			
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<b>Key Indicator: 5. Increase participation in competitive sport</b>				<b>Percentage of total allocation 5%</b>
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
School games competitions	Entering competitions as part of the school games calendar	£480	- Increase participation at KS2 to above 36% - Qualify for at least 1 county final	Use the new school games website to track participation
Improve links with middle schools to develop competitive opportunities for netball and football	Contact with middle schools to arrange mass participation football opportunities	£480	- Increase participation at KS2 to above 36%	A competitive sports calendar between middle schools which would make use of the astro-turf at the Codsall High School
Maintain links with Wolverhampton Wanderers for football	Enter football competition run by Wolves FC	£0	- Increase participation at KS2 to above 36%	Explore opportunity to Wolves to visit school to promote their work in the local community. Visit to a game for last years competition winners
House sports calendar expanded	Include half termly activities which are linked to the school house system	£0	- Increase participation at KS2 to above 36%	Events added to the school calendar throughout the year. Promotion of events in form time, PE lessons and assemblies