



Sports Premium Funding

2021-2022



Academic Year 2021-22		Total Funds Allocated: £18,210.00	Date Updated: 14/6/22
Key achievements to date:		Areas for further improvement	
New Playground lines painted		Replacement apprentice	
Purchased additional field goals		Basketball nets - Solid fixtures in the playground –	
Re introduction of Sport clubs and Fixtures		Source matting for the trim trail which aims to make it accessible though out the year [all weather] .	
Reintroduction and delivery of a broad and balanced curriculum that has seen some sports being delivered for the first time since the pandemic.		Club Coaches – continue to seek additional coaches. The number of students wishing to participate in club is far higher than the number of coaches available	
Swimming success with weak and non-swimmers		Reintroduce Intra School Sport events, for example Sports Day, house matches, first school sports at PMS - Due in Summer term	
2022 PMS Dance show scheduled for May		Elite athlete school visit	
Non specialist staff running extra curricular clubs. Many thanks go to JMc, MDu, LBU and TBe		Develop open minded approach to ‘intervention’	
Circus skills activities with Year 5 – cross curricular learning skills			
Additional funding sought for example, polite scheme [SSG], girls’ football and connects ‘sett’.			
Sport Interventions – Cricket, table cricket and swimming			



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Issue: Extra-Curricular Clubs – engage as many students as possible in additional physical activity, recreational and sporting.		Funding Allocated:
Sports 4 Schools G. Keyes Dance N Williams Tennis Cricket		£ 400.00 £1675.00 £ 625.00 £240.00 <hr/> £2380.00
Intervention: <p>Maintain current community club links and explore opportunities for additional links. This will increase % of students attending clubs after school and continue to support elite success in competitions</p> <ul style="list-style-type: none"> - Georgie Keyes Dance Academy - Nick Williams Albert Tennis Club [Employed Autumn 1 . Summer 2022 no longer] - Staffordshire Cricket Club – ‘chance to shine’ 	Impact: <p>Maximise participation at KS2 to have taken part in at least 1 extra-curricular club.</p> <p>Oversubscribed tennis with ATC in the Autumn</p> <p>GKDA – two session per week ‘cheer’ and ‘dance’</p> <p>Sports4School – football year 5 and 6 oversubscribed split to two nights. Only one coach now available.</p>	Sustainability and Next Steps: <p>Improved data base to monitor and track the number of students taking part in extra-curricular clubs.</p> <p>Find another coach to help to run clubs.</p>

Issue: <p>Passive and sedative students during their free time.</p> <p>Aim is to enhance the activity of the students during their free time</p> <p>Playground Lines Baseball Posts</p>	Funding Allocated:
	£1838.00 £3979.00 <hr/> £5817.00

<p>Intervention: Upgrade playground provision – Wish list for playground furniture. Allocation of funds to install basketball hoops</p> <p>Year 5 Circus skills. One day visit. Skills learning, cross curricular and intervention.</p>	<p>Impact: Aimed to enhance and encourage physical activity of students during free time for students</p> <p>Students are encouraged to develop their initiative and creativity through play.</p> <p>Students develop their social skills and ability to interact cooperatively, without the intervention of adults.</p>	<p>Sustainability and Next Steps:</p> <p>Encourage activity for students during their free time.</p> <p>Install fixed basketball posts on the playground</p> <p>Matting around the trim trial – making it all weather and functional all year. At present it is only used during very dry weather, due to the mud.</p> <p>Purchase circus equipment for use at lunch/break?</p>
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<p>Issue: Intervention – Development of teaching, learning and sporting experience to those less able and more advanced students.</p> <p>Swimming Travel</p>		<p>Funding Allocated:</p> <p>£ 840.00 £1520.00 £2360.00</p>
<p>Intervention:</p> <p>Swimming session for those identified as weak and non-swimmers, who do not meet the national standard. Additional students are also included for individual reasons For example, health, learning, RA , SEND</p> <p>Cricket ‘Chance to Shine’ – if available an intervention session for those selected SEND students Sept- Oct</p>	<p>Impact:</p> <p>Significant improvement in ability and self-belief though the teaching and learning of swimming. Look to increase the number of students accessing swimming who are currently under the national standard.</p> <p>Develop the fundamental physical and personal skill found in cricket that are transferable cross curricular.</p>	<p>Sustainability and Next Steps:</p> <p>Assess students every half term. Congratulate those successes and give opportunity to the next in line.</p> <p>Programming cricket in Sept/Oct. Increase the teaching of those fundamental skills linked with cricket and encourage the positive transfer for</p>

Booked for Summer 2		skills.
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Issue: Maximise the Teaching and Learning of PE with curriculum allocated time PE Equipment Playground Lines		Funding Allocated: £3745.76 £1838.00
Intervention: Employment of PE apprentice to support PE lessons Continue to offer a broad and balanced PE curriculum across KS2 Aimed to inspire all students to endeavour and believe. Advanced Sport equipment to add quality delivery with lesson	Impact: Enhanced delivery of the teaching and learning of PE to students at all levels of ability. Organising and supporting fixtures and clubs Supporting those students who find PE challenging and extending learning for those who are high achieving Give students the experience of a range of activities, with the view of developing a positive attitude to exercise . Celebrate throughout the school success at all levels - whole school assembly and attitude to succeed. Additional high-quality equipment for example indoor athletics rebound boards, mini goals, samba rugby goal	Sustainability and Next Steps: Seek an apprentice replacement Review the curriculum plan, in order to enhance and promote PE and sport Improve attitude to learning. School Policy 'Proud to be Perton' Endeavour and Resilience. Whole school shaping of students Enhance performance, self-confidence and preparation of competition and performance

Issue: Competitive sport – to increase the experience to a wide range of students. Aimed to create memories, desire and self-belief to participate in such activities during their lifetime after education. Sports Event Aldersley Football subscriptions		Funding Allocated: £75.00 £138.00 ----- £213.00
Intervention: School games competitions Continue links with middle schools to develop competitive opportunities House sports calendar expanded	Impact: SSG 2019-20 Gold Award (platinum C19 Ltd) Football, netball, x-country, tag rugby, table tennis, gymnastics, rounders, indoor athletics (county), dance, athletics, cricket boys and girls etc. Participation has remained high A, B and C non-league fixtures with neighbouring middle schools Enhance a sense of community within school, development of leadership and opportunity to experience the values of sporting events	Sustainability and Next Steps: Continue to participate where possible. Look to support students in those lesser populated activities Establish a year calendar for the House Sport Competition.

Additional Costs/anomalies: Transport costs – higher than expected due to success in competitive competition.

Planned Spending for 2022-23:

PE Staff kit

Football Shirts – Purchased 5 years ago - once 4 sets, now 1.

Spare kit – kit seems to have disappeared. There is now a need to purchase and replace.

Equipment – For Example, Gaffer tape, tiger tape, hair bands etc

Sustainable equipment e.g. rebound boards

Sports Captain badges

Transport – additional cost based on competitive success

Additional – Elite athlete for the day



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